

# Growing-up Unfortunate: War and Human Capital in Ethiopia

Samuel G. Weldeegzie

Australian National University  
*samuel.weldeegzie@anu.edu.au*

June 6-7, 2016

## 1 Introduction

- Context
- Literature
- Contribution

## 2 Methods

- Data
- Identification Strategy
- Potential biases

## 3 Results and Discussion

## 4 Conclusion

- Many countries – exposed to both natural and human induced shocks.
- Exposure to war (conflict) can have severe implications (World Bank, 2011).
- Human capital may also be affected by war, especially for children, through increased malnutrition and ill-health, and reduction of education (Santa Barbara, 2006; Justino, Leone and Salardi, 2013; Beegle, Weerdt and Dercon, 2006).
- Early life can have lasting consequences during adulthood (e.g: Alderman, Hoddinott, and Kinsey, 2006; Currie, 2008; Currie and Vogl, 2012; Lucas, 1998, 1999; Martorell, 1999; Silventoinen, 2003; Duflo, 2001; Grantham-McGregor et al., 2007).

- War may have further long term inter-generational implications through the disruption of trust and social networks (Buvinic, Gupta and Shemyakina, 2013; Cassar, Grosjean and Whitt, 2011; Rohner, Thoenig and Zilibotti, 2012).
- Thus, exposure to war may bring permanent damage affecting inter-generational welfare.
- Despite these potential effects of war on economic welfare and human capital, there is but a small albeit recently growing body of literature

## Theory

Theoretically, the impact of war (conflict) on long term economic performance of a country is not clear – (Catch-up possible?)

## Method

Areas of civil war (conflict) tend to be economically poor making it difficult to find causal effects (Blattman and Miguel, 2010).

## Empirical Evidence

Mixed results not only on long term aggregate economic performance of countries but also at the micro level

## Contribution 1

Provides evidence on the impact of war on a range of childhood human capital outcomes height (stunting), grade completion, school enrolment, and reading ability.

## Contribution 2

Exploits panel data of old and young cohorts (born before and after the war) when they are exactly the same average age.

## Contribution 3

Identifies the causal effect of Ethiopian-Eritrean war using a sample of children from Ethiopia

Table: Summary of the data: birth year and survey rounds

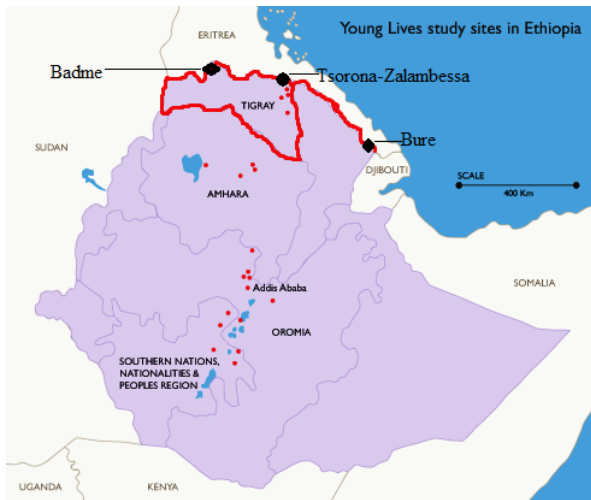
Pre-war period				War period				Post-war period survey rounds		
94	95	96	97	<b>98</b>	<b>99</b>	<b>2000</b>	2001	1 2002 1 yr <b>8 yrs</b>	2 2006 5 yrs 12 yrs	3 2009 <b>8 yrs</b> 15 yrs

## ...Data: outcome variables

- Standardized height-for-age z-score
- Whether a child is stunted or not
- Whether a child is currently enrolled
- Number of highest grades completed by a child, and
- If a child exhibited reading problems or not



Figure: Map of Ethiopia with data points



# Identification Strategy

- exposure to war varies across time and geographic location.
- difference-in-difference method for same-old children

$$\hat{\theta} = [(\bar{y}_{w,o} - \bar{y}_{w,y}) - (\bar{y}_{nw,o} - \bar{y}_{nw,y})]$$

# Potential bias

- Parallel trend satisfaction
- Height as measure of health outcome by itself
- Idiosyncratic or covariate shocks such as drought
- Displacement of people from their initial settlement
- Mothers exposed-post-war trauma and stress
- Sample selection bias due to differences in mortality rates across regions overtime either because of the war itself or other factors
- Measurement errors in child age, height, and education outcomes

Figure: Height-for-age z-score distribution by cohort and region of war exposure

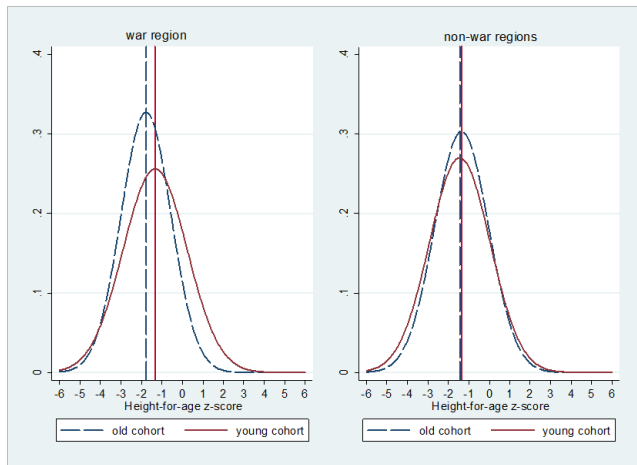
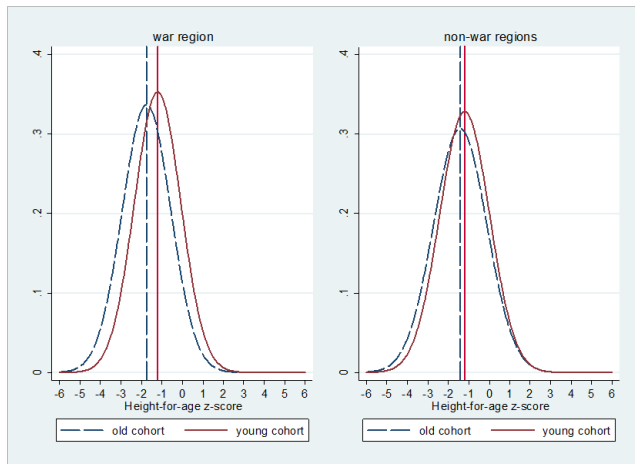
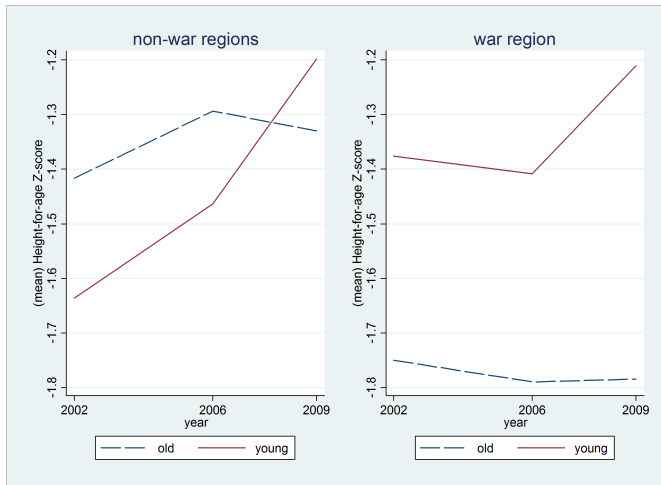


Figure: Height-for-age z-score distribution by cohort and region of war exposure



**Figure:** Trends in mean height-for-age z-score by cohort and region of war exposure



**Table:** The impact of war on child health and nutrition Dependent Variable: Height-for-age z-score

	1	2	3	4
All Sample				
born before war*war region	-0.31*	-0.30**	-0.39**	-0.37**
	[0.15]	[0.15]	[0.17]	[0.16]
N	2,812	2,812	2,170	2,141
Rural Sample				
born before war*war region	-0.43**	-0.44**	-0.43**	-0.43**
	[0.17]	[0.18]	[0.20]	[0.18]
N	1,730	1,730	1,439	1,423
Urban Sample				
born before war*war region	-0.11	0.03	-0.18	-0.11
	[0.21]	[0.19]	[0.13]	[0.14]
N	1,082	1,082	731	718
Region FE	Y	Y	Y	Y
Cohort FE	Y	Y	Y	Y
Community FE		Y	Y	Y
Child age FE		Y	Y	Y
Child sex dummy		Y	Y	Y
Urban dummy		Y	Y	Y
Parent's age and literacy			Y	Y
Head age, sex, and education			Y	Y
Additional controls				Y

**Table:** The impact of war on child health and nutrition Probit marginal effects:  
Dependent Variable is 1 if child is stunted, 0 otherwise

All Sample	1	2	3	4
born before war*war region	0.13**	0.14**	0.13**	0.11**
	[0.06]	[0.05]	[0.06]	[0.06]
N	2,812	2,812	2,170	2,141
Rural Sample				
born before war*war region	0.19**	0.19**	0.15*	0.13*
	[0.08]	[0.07]	[0.08]	[0.08]
N	1,730	1,730	1,439	1,423
Urban Sample				
born before war*war region	0.05	0.03	0.11**	0.06
	[0.06]	[0.04]	[0.06]	[0.05]
N	1,082	1,082	731	718
Region FE	Y	Y	Y	Y
Cohort FE	Y	Y	Y	Y
Community FE		Y	Y	Y
Child age FE		Y	Y	Y
Child sex dummy		Y	Y	Y
Urban dummy		Y	Y	Y
Parent's age and literacy			Y	Y
Head age, sex, and education			Y	Y
Additional controls				Y

Note: Marginal effects are  $dy/dx$  at mean values of  $x_s$ . Coefficients from OLS or LPM (not reported) are similar to the probit marginal effects.



**Table:** The impact of war on child schooling outcomes Probit marginal effects:  
 Dependent Variable is 1 if child is currently enrolled in school, 0 otherwise

All Sample	1	2	3	4
born before war*war region	-0.32***	-0.36***	-0.38***	-0.37***
	[0.11]	[0.10]	[0.10]	[0.09]
N	2,812	2,812	2,170	2,141
<hr/>				
Rural Sample				
born before war*war region	-0.45***	-0.44***	-0.45***	-0.45***
	[0.14]	[0.15]	[0.14]	[0.12]
N	1,730	1,730	1,439	1,423
<hr/>				
Urban Sample				
born before war*war region	-0.09**	-0.06	-0.12***	-0.10**
	[0.05]	[0.05]	[0.05]	[0.05]
N	1,082	1,082	731	718
<hr/>				
Region FE	Y	Y	Y	Y
Cohort FE	Y	Y	Y	Y
Community FE		Y	Y	Y
Child age FE		Y	Y	Y
Child sex dummy		Y	Y	Y
Urban dummy		Y	Y	Y
Parent's age and literacy			Y	Y
Head age, sex, and education			Y	Y
Additional controls				Y

**Table:** The impact of war on child schooling outcomes (OLS) Dependent Variable: No. of highest grade completed by child

	1	2	3	4
All Sample				
born before war*war region	-0.69***	-0.68***	-0.70***	-0.69***
	[0.14]	[0.15]	[0.19]	[0.19]
N	2,812	2,812	2,170	2,141
Rural Sample				
born before war*war region	-0.71***	-0.72***	-0.70***	-0.70***
	[0.16]	[0.17]	[0.22]	[0.23]
N	1,730	1,730	1,439	1,423
Urban Sample				
born before war*war region	-0.63***	-0.46***	-0.55***	-0.53***
	[0.13]	[0.14]	[0.14]	[0.14]
N	1,082	1,082	731	718
Region FE	Y	Y	Y	Y
Cohort FE	Y	Y	Y	Y
Community FE		Y	Y	Y
Child age FE		Y	Y	Y
Child sex dummy		Y	Y	Y
Urban dummy		Y	Y	Y
Parent's age and literacy			Y	Y
Head age, sex, and education			Y	Y
Additional controls				Y

**Table:** The impact of war on child literacy outcomes Probit marginal effects:  
 Dependent Variable is 1 if child has problems with reading, 0 otherwise

All Sample	1	2	3	4
born before war*war region	0.21*** [0.06]	0.23*** [0.06]	0.24*** [0.07]	0.23*** [0.07]
N	2,812	2,812	2,170	2,141
<b>Rural Sample</b>				
born before war*war region	0.24*** [0.09]	0.23*** [0.08]	0.20** [0.09]	0.19** [0.09]
N	1,730	1,730	1,439	1,423
<b>Urban Sample</b>				
born before war*war region	0.21*** [0.06]	0.17*** [0.04]	0.24*** [0.05]	0.24*** [0.05]
N	1,082	1,082	731	718
Region FE	Y	Y	Y	Y
Cohort FE	Y	Y	Y	Y
Community FE		Y	Y	Y
Child age FE		Y	Y	Y
Child sex dummy		Y	Y	Y
Urban dummy		Y	Y	Y
Parent's age and literacy			Y	Y
Head age, sex, and education			Y	Y
Additional controls				Y

# Conclusion

- War may have long term inter-generational implications since war can diminish early childhood human capital that could be manifested in terms of reduced child health, nutrition, and education outcomes.
- Investigated two of the main channels through which the Eritrean-Ethiopian war may have negative inter-generational economic impacts childhood Health and Education outcomes
- This difference-in-difference approach controls for regional unobserved heterogeneity as long as parallel trend assumption is satisfied
- The analysis compares cohorts of the same average ages minimising potential upward bias

- Exposed children tend to lower height-for-age z-scores and high incidence of stunting, less likely to be enrolled in school, complete fewer grades and are likely to show reading problems.
- Girma and Kedir (2005) estimate average returns to an additional year of schooling in Ethiopia to range from 9.2 to 19.6 percent.
- These estimates suggest that war may reduce wage by about 10 percent during adulthood for war exposed children.
- The speed and coordination with which organizations respond to such crises is important in protecting children during war and armed conflict.
- It remains difficult to flesh out the exact mechanisms driving the impacts of war due the complexity of the war context and limited data availability.

# Thank you!