

# Education and Labor Market Consequences of Removal Migration Selectivity: Evidence from the Abolishment of Rural/Urban Hukou

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## Question:

- ▶ The Hukou system imposes selective rural-urban mobility restrictions.
- ▶ What are the effects of removing such restrictions on education and later labor market outcomes?

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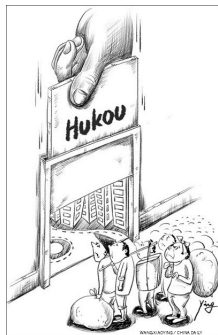
- ▶ The Hukou system imposes selective rural-urban mobility restrictions.
- ▶ What are the effects of removing such restrictions on education and later labor market outcomes?

## My answer:

- ▶ Rural youth edu↓
- ▶ emp↓ wage↓.

# The Hukou System in China

- ▶ Categorized as rural or urban at birth
- ▶ Urban residents: a series of benefits provided by the government (medicare, unemployment insurance, housing subsidies, pensions, etc.)
- ▶ Rural residents: make a living themselves; allowed to seek jobs in urban areas (no social benefits)



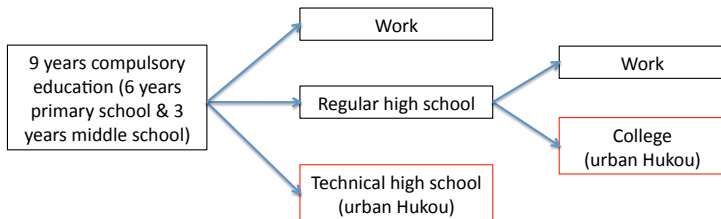
# The Hukou Booklet



# Selective Migration

## Ways to get urban Hukou

- ▶ Education: technical high school or college



- ▶ Military service
- ▶ Employment in government or SOEs.

## Conceptual framework

Channels through which a removal of the rural-urban dichotomy would affect educational investment

- ▶ **Negative:** additional incentive to invest in education is gone  
→ education ↓
- ▶ **Positive:** improved access to urban labor market → higher wage returns to education → education ↑
- ▶ Net effect **uncertain**

## Approach of This Paper

### **Study the causal effect of removing rural-urban migration restrictions on rural education & labor market outcomes**

- ▶ Hukou policy reform since 2002
  - ▶ Replace the original rural-urban Hukou with uniform Hukou
  - ▶ Implemented in 1/2 of the provinces in China by now
  - ▶ Implementation time different across provinces.
- ▶ Identification strategy: DID
- ▶ Outcomes: education (high school & college); employment; wage



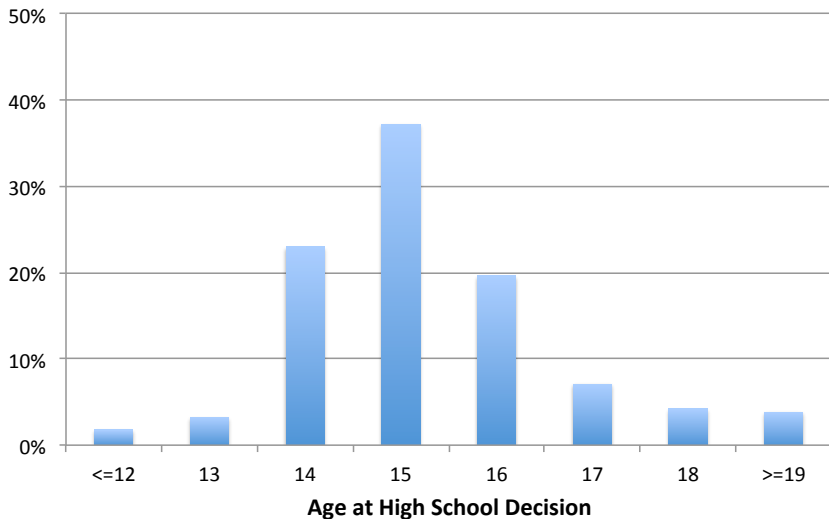
# Data

- ▶ China Health and Nutrition Survey (CHNS)
- ▶ Panel: 1989 1991 1993 1997 2000 2004 2006 2009 2011
- ▶ 9 provinces (8 reformed)
- ▶ 4400 households
- ▶ Demographic information and labor market performance
- ▶ Hukou status of rural/urban

## Sample of Rural Youth

- ▶ Definition of “**rural**”: holds rural Hukou before high school decision
- ▶ born between 1981-1995
- ▶ Within the same province, compare
  - ▶ early born cohorts: high school decision before the reform
  - ▶ late born cohorts: high school decision after the reform
- ▶ Use birth year to infer treatment status

# Age at High School Decision



# Treatment Definition

- ▶ Affected:
  - ▶  $\text{age} \leq 14$  in the reform year
- ▶ Unaffected:
  - ▶  $\text{age} \geq 18$  in the reform year
  - ▶ all age groups in provinces without policy change
- ▶ Partially affected:
  - ▶  $15 \leq \text{age} \leq 17$  in the reform year (fraction affected is treatment intensity)

## Estimation Equation

For individual  $i$  in province  $j$  born in year  $k$ :

$$Y_{ijk} = \alpha + \beta \times D_{jk} + \gamma_j + \delta_k + \epsilon_{ijk}$$

- ▶  $Y_{ijk}$ : educational outcome of individual  $i$  in province  $j$  born in year  $k$
- ▶  $D_{jk}$ : fraction of individuals in province  $j$  born in year  $k$  whose high school decision were affected by the policy change
- ▶  $\gamma_j$ : province fixed effect
- ▶  $\delta_k$ : birth year fixed effect
- ▶  $\epsilon_{ijk}$ : error clustered at province level

Only 9 clusters, report 95% C.I. from a t-distribution (degree of freedom=7) following Cameron, Gelbach & Miller (2008)

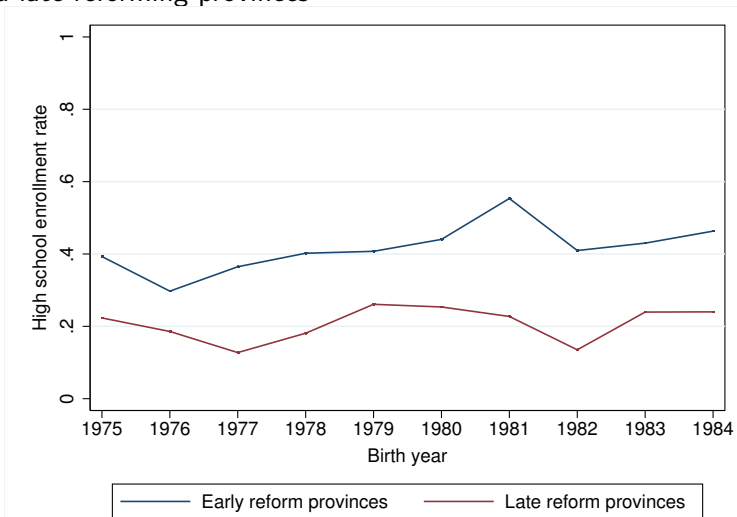
# Education

Sample: with middle school education ▶ sample mean

<i>Panel A: High School Enrollment</i>	
Both types	-0.131 (-0.190,-0.072)
Regular high school	-0.068 (-0.094,-0.042)
Technical high school	-0.069 (-0.120,-0.017)
<i>Panel B: College Enrollment</i>	
	-0.038 (-0.089,0.012)
<i>Panel C: Years of schooling</i>	
	-0.477 (-0.735,-0.219)

# Robustness

DID assumption: common edu trend across birth cohorts b/w early and late reforming provinces



# Robustness

- ▶ Robustness to inclusion of province-cohort level controls
- ▶ Robustness to inclusion of province specific trend



**Question:** Is lowering education investment optimal or myopic?

- ▶ Literature: increase in compulsory education would lead to an increase in wages (Harmon & Walker, 1995; Oreopoulos, 2006).

# Employment and Annual Wage (log)

Sample: middle school graduates

<i>Panel A: Non-agricultural Employment</i>	-0.209 (-0.394,-0.023)
<i>Panel B: Labor Force Participation</i>	-0.076 (-0.263,0.112)
<i>Panel C: Log of Annual Wage</i>	-0.124 (-0.847,0.599)

## Summary of Results

Replacing rural-urban Hukou with uniform Hukou:

- ▶ Rural high school attendance decreases by 13.1 pp; schooling decreases by 0.48 years
- ▶ Employment decreases by 21% for previous rural Hukou holders
- ▶ Wage decreases by 12.4% for those employed (not sig)

Policies?

## Summary Statistics

	Rural Mean	Urban Mean
<i>Panel A: Educational Outcomes</i>		
High school enrollment (both types)	0.313	0.603
Regular high school enrollment	0.236	0.483
Technical high school enrollment	0.079	0.132
College enrollment	0.048	0.179
Years of schooling	9.69	10.918
<i>Panel B: Labor Market Outcomes (excluding those still in school in 2011)</i>		
Labor force participation in 2011	0.854	0.921
Non-agricultural employment in 2011 (including those not in labor force)	0.578	0.724
Log wage earnings in 2011	9.727	9.780